



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		Mahatma Gandhi Vidyamandir's, Arts, Science and Commerce College, Manmad
Name of the head of the Institution		Dr. Babu Sonu Jagdale
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02591222342
Mobile no.		9011027602
Registered Email		manmad_college@rediffmail.com
Alternate Email		iqacmanmad19@gmail.com
Address		Manmad-Chandwad Road, Manmad, Dist. Nashik
City/Town		Manmad
State/UT		Maharashtra
Pincode		423104

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Devram G.Jadhav
Phone no/Alternate Phone no.	02591222342
Mobile no.	9922713825
Registered Email	iqacmanmad19@gmail.com
Alternate Email	pgambekar16@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mgv.org.in/manmadcollege/pdf/AQAR%202017.18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mgv.org.in/manmadcollege/images/pdf/Academic%20Calendar%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.05	2014	03-Mar-2014	02-Mar-2020

6. Date of Establishment of IQAC	03-Sep-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Community Engagement	21-Oct-2018 4	110
Guest Lectures for students and Staff	20-Feb-2019 4	215
Feedback of Students	22-Feb-2019 38	516
Swayamprabha Drive to recognize Achievements of Women	08-Mar-2019 2	215
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BACHELOR OF VOCATIONAL	NSQF	UGC	2019 365	6532000
COMMUNITY COLLEGE	NSQF	UGC	2019 365	5700000
AFFILIATING UNIVERSITY GRANT	QUALITY IMPROVEMENT PROGRAMME	UNIVERSITY	2019 365	189514
AFFILIATING UNIVERSITY GRANT	QUALITY IMPROVEMENT GRANT	AFFILIATING UNIVERSITY	2019 365	285285
FACULTY	RESEARCH PROJECT	AFFILIATING UNIVERSITY	2019 365	31000
UGC	TRAVEL GRANT	UGC	2019 365	88739
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Academic and Administrative Audit of the college had done 2) Career Advancement analysis of Teachers 3) Collection and analysis of feedback of students and teachers 4) Best practices such as Sapling Plantation, Rain Water Harvesting, Green, Clean Plasticfree Campus 5) MentorMentee System

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct National Conference on Literature and Translation	Two Day National Level Conference on Literature and Translation was organized by department of Marathi, Hindi and English under the IQAC Cell on 13th February 2019 14th February 2019. Resource Persons of the Conference were Dr. Navneet Chavan, Dr. Kishor Kumar Reddy, Dr. Avinash Kottiyar, Dr. Rajendra Sangale, Dr. S. B. Chaudhari, Dr. Suraj Gupta, Dr. J. Y. Ingale, Dr. A. V. Dhidhule, Dr. Dr. Shirish Landage.
To conduct Two Day State Level Workshop on Sericulture	Two day State level Workshop on Sericulture was orgnized by the department of Zoology under the IQAC Cell on 15th February 2019 16th February 2019. Resourse Persons of the conference were Dr. K. B. Shejule, Dr. C. J. Hiware, Dr. R. B. Verma, Prof. A. P. Tribhuwan, Dr.B. S. Yadav, Dr. J. D. Vasait
To organize guest lectures for girl students by the Women Development Cell	Women Development Cell was organized various lectures for girl students under the IQAC Cell. a) Special guest lecture was organized on 8 March World Womens Day. Speaker was . b) Guest lectures were conducted in month 22 September 2018 and 18 January 2019 and Speakers were Mrs. Surekha Rajwal and Mrs. Alkatai Shinde
Inculcate skill based education among students	Under NSQF two degree programmes and three diploma programme and one add on certificate course
Planning for community engagement activities	Published annual magazine on the success stories of Alumni, activities for aids awareness, initiatives for water harvesting

Initiatives for experiential learning	Activity based learning methodology, Mock parliament, Participative learning through skill development programmes				
Initiatives for career guidance and placement	A training programme for competitive exam guidance, Placement drive				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">26-Dec-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	26-Dec-2018
Name of Statutory Body	Meeting Date				
IQAC	26-Dec-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	14-Sep-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Savitribai Phule Pune University. It follows the curriculum and syllabus prescribed by the university at UG and PG level. However, the college designs the curriculum and syllabus for courses of Bachelor of Vocational and Courses under Community college. Adhering to the guidelines of the university about assessment and evaluation, the IQAC issues guidelines to each department and committee to prepare an academic calendar. Moreover, the individual faculty prepares his/her monthly teaching calendar. The curricular activities conducted are recorded in a teacher's diary on daily basis. The IQAC monitors the implementation of the curriculum and related teaching-learning activities by verifying the details of the teacher's diary. The academic calendar, departmental calendar, lesson plans, teacher diary are verified by the head, vice-principal and principal at the end of a week to reflect upon the effectiveness of curriculum delivery and implementation. Each department also prepares a calendar for co-curricular activities like guest lectures, field visits, excursion, project presentation, etc. Subsequently, the department displays a notice, conducts the activity and submits its report to IQAC. The parent institution has an administrative officer in the higher

education unit to monitor the planning, execution of curricular planning and delivery. The IQAC submits a consolidated report of all such activities to this office at the end of the semester for further feedback and suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
	-	01/08/2018	30	Employability	Yes
Certificate course in practical/applied banking					
-	Banking in financial services	13/08/2018	365	Employability	Yes
-	Food processing (agriculture)	10/07/2018	365	entrepreneurship	Yes
-	Medical laboratory molecular diagnostic technology	10/12/2019	365	Employability and entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Economics	15/06/2018
MA	English	15/06/2018
BVoc	Electronics Instruments Maintenance)	01/07/2018
BVoc	Software Development and System Administration	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	Electronics Instruments Maintenance)	01/07/2018
BVoc	Software Development and System Administration	01/07/2018
MA	English	15/06/2018
MA	Economics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	125

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	10/07/2018	62
Cyber Security	10/07/2018	84
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Marathi	4
MA	English	10
MA	Hindi	10
MA	Economics	4
BSc	Zoology	122
BSc	Botany	38
BA	Environmental Awareness	155
BCom	Environmental Awareness	50
BSc	Environmental Awareness	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback collected from the stakeholders is classified into academic and administrative heads. The inputs are further classified into subheads like curricular, teaching-learning, evaluation, infrastructure, campus, office, etc. The IQAC committee shares the feedback with the concerned departments both administrative and academic. The heads/ coordinators hold an interdepartmental meeting to discuss the feedback received and the plan of action to work on the same. The plan of action is then submitted to the IQAC for discussion and approval. The IQAC takes a periodic review of how the plan of action on feedback is materialised. At the end of the year, the departments/committees submit the compliance report on the plan of action.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	ELECTRONICS	50	30	30
BVoc	INFORMATION TECHNOLOGY	50	30	30
MA	MARATHI	60	3	3
MA	HINDI	60	24	24
MA	ENGLISH	60	10	10
MA	ECONOMICS	60	13	13
MCom	COMMERCE	60	31	31
BSc	SCIENCE	132	120	120
BCom	COMMERCE	240	122	122
BA	ARTS	396	383	383
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1343	101	34	5	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	22	21	5	1	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college implements the mentor-mentee system. At the beginning of an academic year, the teachers are allotted a specific number of students. The allotment is class-wise and batch-wise. Each teacher looks after the issues raised by the students whom he/she is a mentor. The list of mentors is displayed on the notice board for students. The mentor provides mentoring on academic, administrative, psychological, welfare, hygiene and career to name a few. The mentors note down the details of mentoring and submit a report to the IQAC at the end of a year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1444	39	1 : 37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	39	2	9	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sambhaji P. Khairnar	Associate Professor	Best Citizen
2018	Dr. Rahul Sudhakar Kale	Assistant Professor	Fellowship

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce	SEMESTER	13/05/2019	05/07/2019
MA	ECONOMICS	SEMESTER	13/05/2019	09/07/2019
MA	HINDI	SEMESTER	13/05/2019	09/07/2019
MA	ENGLISH	SEMESTER	25/05/2019	09/07/2019
MA	MARATHI	SEMESTER	13/05/2019	09/07/2019
BSc	Science	SEMESTER	12/04/2019	21/06/2019
BCom	BCOM Commerce	ANNUAL	30/03/2019	14/06/2019
BA	BA ARTS	Annual	18/04/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Savitribai Phule Pune University. It has to adhere to the rules and regulations of external as well as internal assessment. Along with, the college conducts class tests, supplementary test, practical test to supplement the defined internal assessment provided by the affiliating university. The tests are planned and become part of the academic calendar. The continuous internal evaluation is also conducted through viva voce, presentation (oral and written), poster presentation, field projects, video presentations, etc. These are conducted to develop the critical thinking, confidence and competence of the students. Lab sessions are also planned and implemented for some subjects. The college organizes a central assessment programme at the college to increase transparency. The answer scripts are also exchanged with other colleges of the parent institution for objective, robust and transparent assessment and evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar in accordance with the affiliating university calendar. The schedule of the internal assessment and evaluation is clearly defined in the academic calendar. The examination section in the college handles the matters related to planning, execution and feedback of internal assessment. The parent institution has a separate administrative officer in the higher education department. He/she takes a periodic review of the academic and administrative events in accordance with the academic calendar prepared. The academic supervisor submits a monthly report of all the activities including assessment and evaluation to the administrative officer of the parent institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mgv.org.in/manmadcollege/images/pdf/AOAR_2018_19_Extension_2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COMMERCE	MCom	-	5	5	100
ARTS	MA	-	17	16	94
SCIENCE	BSc	-	48	21	43.75
COMMERCE	BCom	-	59	32	54.24
ARTS	BA	-	79	39	49.37

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mgv.org.in/manmadcollege/pdf/STUDENT%20SATISFACTORY%20SURVEY%20-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gold Medalist Award for Best Citizen	Dr.S.P. Khairnar	The Glory of India, Best Citizen Publishing House	16/10/2018	Award for Best Citizen
Fellow of AZI	Dr. Rahul Sudhakar Kaleale	Association of Zoologists India	22/01/2019	Fellow
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	3	6.26
National	English	2	6.26
National	Chemistry	2	1.7
International	Zoology	2	4.19
International	Political Science	1	6.26
International	Marathi	4	6.26
International	English	1	6.26
International	Geography	2	5.5
International	Chemistry	4	5.23
International	Hindi	2	6.26
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Botany	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Enthalpy, Entrophy Free Energy of activation of binary system	Dr. B.S. Desale	Informat ion Research Trends	2019	0	MGV's, Arts, science Commerce College Manmad, Nashik	0
Excess Molar Volume Deviation in Viscosity of binary liquid mixtures of chlorob enzene with alkanols	Dr. B.S. Desale	Informat ion Research Trends	2019	0	MGV's, Arts, science Commerce College Manmad, Nashik	0
Translat ion : A Linguistic Study of the texts	Milind M. Ahire	Research Journey	2019	0	MGV's, Arts, science Commerce College Manmad, Nahik	0
Aladdin KaChiragin English Language Classroom	Milind M. Ahire	Research Journey	2019	0	MGV's, Arts, science Commerce College Manmad, Nahik	0
Bhartiya Gram Panch ayatichiKa ryapadhati	Dr. R.D. Bhosale	Research Journey	2019	0	MGV's, Arts, science Commerce College Manmad, Nahik	0
Synthesis, Characteri zation and Theoretica l Study of 3-(4-bromo	B.S. Jagdale	Journal of Applicable Chemistry	2019	0	Organic Research L aboratory, L.V.H. College, P anchavati, Nashik-422	0

phenyl)-5-(2,4-dichlorophenyl)-1-phenyl-4,5-dihydro-1H-pyrazole					003, (M.S.), INDIA	
Effect of firing temperature on structural and electrical parameters of synthesized CeO ₂ thick films	B.S. Jagdale	SN applied Sciences	2019	0	PG Department of Chemistry and Research Centre in Chemistry, Loknete Vyantrao Hiray Arts, Science, and Commerce College (Affiliated to SPPU, Pune), Panchavati, Nashik, Maharashtra 422003,	0
Exploration of catalytic performance of nano-La ₂ O ₃ as an efficient catalyst for dihydropyrimidinone/thione synthesis and gas sensing	B.S. Jagdale	Journal of Nanostructure in Chemistry	2019	0	PG Department of Chemistry and Research Centre in Chemistry, Loknete Vyantrao Hiray Arts, Science, and Commerce College (Affiliated to SPPU, Pune), Panchavati, Nashik, Maharashtra 422003.	0
Navin Arthik Sudharanancha	Dr. R.D. Bhosale	Research Journey	2019	0	MGV's, Arts, science Commerce College Manmad,	0

Krushikashi V. NiyojanachanagarJilshetyaKshetravaraZalelyaParinamanchaChikitsakAbhyas	Dr. R.D. Bhosale	Research Journey	2019	0	Nashik MGV's, Arts, science Commerce College Manmad, Nashik	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of firing temperature on structural and electrical parameters of synthesized CeO ₂ thick films	Dr. B.S. Jagdale	SN Applied sciences	2019	0	0	PG Department of Chemistry and Research Centre in Chemistry, LokneteVyantraoHiray Arts, Science, and Commerce College (Affiliated to SPPU, Pune), Panchavati, Nashik, Maharashtra 422003,
Exploration of catalytic performance of nano-La ₂ O ₃ as an efficient catalyst for dihydropyrimidinone/thione synthesis and gas sensing	Dr. B.S. Jagdale	Journal of nanostructure in chemistry	2019	0	6	PG Department of Chemistry and Research Centre in Chemistry, LokneteVyantraoHiray Arts, Science, and Commerce College (Affiliated

to SPPU,
Pune), Pan
chavati,
Nashik, Ma
harashtra
422003,

Impact of 17 β -Hydroxy-progesterone and eyestalk ablation on ovarian maturation in relation to protein changes in the ovary and hepato pancreas in fresh water crab, <i>Barytelphusacunicularis</i>	Dr. R.S. Kale	Bioscience Biotechnology Research Communications	2019	0	0	MGV's, Arts, science Commerce College Manmad, Nashik
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	22	21	29
Presented papers	4	14	14	0
Resource persons	0	1	2	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Registration Campaign	Department of Political Science	1	76
Free Dental Check-up Camp	NSS	3	110
Reading Inspiration Day	Library Department	2	60
Blood Donation	NSS	3	55

Camp			
Cleanness Camping Rally	NSS	3	180
Kerala flood relief Fund	NSS	3	40
One tree for You	NSS	3	105
Cleanness Camp Tree Plantation in Adopted Village	NSS	3	45
Summer Internship Cleanness Camp	NCC	1	53
International Yoga Day	NCC, NSS	4	39
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health Awareness, HIV-AIDS Awareness etc.	Letter of Appreciation	Sub-District Hospital, Manmad	250
Mock Parliament Competition	Certificate of Appreciation	YuvakBiradari (Bharat)	24
Swachh Bharat Abhiyan etc.	Letter of Appreciation	Manmad Municipal Council, Manmad	250
Blood Donation Camp	Certificate of Appreciation	District Government Hospital, Nashik	55
Run For Unity	Certificate of Appreciation	Nashik Rural Police	85
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
MGVS, A.S.C.C college Manmad	Department of Political Science	Voter Registration Campaign	1	76
KarmveerBhausaheb Hiray Dental College, Nashik	NSS	Free Dental Check-up Camp	3	110
Metro Blood Bank, Nashik	NSS	Blood Donation Camp	3	55
NSS Department of S.P.P. University	NSS	Cleanness Camping Rally	3	180

, Pune				
NSS Department of S .P.P.University , Pune	NSS	Kerala flood relief Fund	3	40
Govt. of India	NCC	Summer Internship Cleanness Camp	1	53
Govt. of India	NCC, NSS	International Yoga Day	4	39
Police Station, Manmad	NSS	Run For Unity	3	85
NSS Department of S .P.P.University , Pune	NSS	HIV- AIDS Awareness Rally Fruit Distribution to HIV affected people	3	140
NSS Department of S .P.P.University , Pune	NSS	Special Camp Activities. Special Camp Place: - At. Daregaon Tal. Chandwad Dist. Nashik	3	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange (Practical Training of B.Voc. IT Students at Sam Computer Academy, Manmad SuranaSankul, Near Dena Bank, Manmad)	10	Institution	20
Student exchange (Practical Training of B.Voc. IT Students at Abhinfotech Sales Service SuranaSankul, Near Dena Bank, Manmad)	10	Institution	20
Student exchange (Project work of MA Economics students at KrushiUtpanna Bazar Samiti, Manmad)	09	Institution	02

Student exchange (Chemiad quiz Competition at MSG College, Malegaon Camp)	03	Institution	01
Student exchange (Mock Parliament Competition)	25	Institution	01
Student exchange (Practical Training of Food Processing students at H.H.S.S.M.S. College of Agriculture College, Malegaon, Dist.-Nashik (MH)	25	Institution	20
Student exchange (Practical Training of Medical Lab. Molecular Diagnostic Technology students at Nishkarsha Pathological laboratory Centre, Manmad)	25	Institution	90
Student exchange (Practical Training of Banking and Financial Services students at Shri. Vyankatesh Co- operative Bank Ltd. Malegaon Dist:Nashik)	29	Institution	20
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Students Project	Students training and Project Work	KrushUtpanna Bazar Samiti, Manmad	26/10/2018	30/04/2019	09
Students Training	Students training and workshop	YuvakBiradari, Sub-center, Manmad	17/10/2018	30/04/2019	25

Books Exchange	Exchange of Library Resources	Panchshils arvjanikVachanay, Manmad	05/10/2018	30/04/2019	07
on-the-job training	Students Training	H.H.S.S.M.S. College of Agriculture College, Malegaon, Dist.-Nashik (MH)	03/07/2018	30/04/2019	25
on-the-job training	Students Training	Shri. Vyankatesh Co-operative Bank Ltd. Malegaon Dist:Nashik	03/07/2018	30/04/2019	29
on-the-job training	Students Training	Sam Computer Academy, Manmad SuranaSankul, Near Dena Bank, Manmad	03/07/2018	30/04/2019	10
on-the-job training	Students Training	Abhinfotech Sales Service SuranaSankul, Near Dena Bank, Manmad	03/07/2018	30/04/2019	10
on-the-job training	on-the-job training	Hindustan Computer Near Sandesh Cinemax, Satana Naka, Malegaon.	03/07/2018	30/04/2019	10
on-the-job training	Students Training	Shree Sai sales services Satana Naka, Soygaon, Malegaon	02/07/2018	30/04/2019	10
on-the-job training	Students Training	Tuljai Electricals Electronics Kidwai Road Malegaon	02/07/2018	30/04/2019	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Lions Club of Manmad	15/10/2018	Educational and Cultural Activity	219
KrushUtpanna Bazar Samiti, Manmad	26/10/2018	Students training and Project Work	9
PanchshilSarvjani kVachnalay, Manmad	05/10/2018	Exchange of Library Resources	7
JanabajiSumanBahudeshiySevabhaviSanstha's Educational Counselling and Assistant Centre, Mantha and SubcentreManmad	16/11/2018	To provide Educational Counselling and Assistant	0
YuvakBiradari, Sub-center, Manmad	17/10/2018	Students training and workshop	25
Department of Chemistry and Research Centre, M. S. G. College, Malegaon Camp	18/10/2018	Faculty and students exchange	80
H.H.S.S.M.S. College of Agriculture College, Malegaon, Dist.-Nashik (MH)	03/07/2018	To provide training facility and also offer employment/ service to the students.	25
Marks BahuuddeshiyaSamajikSantha Nashik, Dist.-Nashik (MH)	03/07/2018	To provide training facility and also offer employment/ service to the students.	0
Kots Foods Packaging Pvt. Ltd. Malegaon, Dist.-Nashik (MH)	03/07/2018	To provide training facility and also offer employment/ service to the students.	0
Nishkarsha Pathological laboratory Centre, ManmadDist: Nashik	03/10/2018	To provide training facility and also offer employment/ service to the students.	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4500000	4468041

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9834	1141051	49	10427	9883	1151478
Reference Books	32762	3230034	128	75006	32890	3305040
e-Books	3135000	5900	0	0	3135000	5900
Journals	72	14921	31	16378	103	31299
Digital Database	1	0	0	0	1	0
CD & Video	30	8900	0	0	30	8900
Library Automation	1	0	1	0	2	0
Weeding (hard & soft)	9329	207119	0	0	9329	207119
Others(s pecify)	15	15142	2	2285	17	17427
e- Journals	6000	5900	0	0	6000	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	0	1	4	1	1	8	3	0
Added	30	1	1	0	0	0	2	0	0
Total	55	1	2	4	1	1	10	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2701671	2000000	1609876

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has defined a mechanism for maintaining and utilizing the resources. It has a purchase committee. The purchase of necessary stationery, lab equipment, chemicals, sports equipment, etc. is made through the purchase committee. The concerned departments submit a demand/maintenance letter to the Principal who after approval forwards it to the purchase committee. The purchase committee reviews the letters in terms of need and generates a purchase order and submits it to the Administrative officer of the parent institution. After approval of the Administrative Officer. The tenders from eligible Vendors are invited. The quality of service, goods, equipment, past performance cost is all considered for placing the final purchase order. In the case of equipment, lab chemicals, Electronic instruments, computers procedure of use is given along with them. This facilitates the user to appropriately use the equipment and avoid any damage during use. For maintenance, the institute has an estate officer who periodically looks after the maintenance of building, furniture, computers, electricity, and compound and other physical amenities. The estate officer communicates the need of maintenance to the administrative

officer. The letter then sends to the site engineer who reviews the need for maintenance. Furthermore, he submits a report to the administrative officer (Estate and maintenance). Then the office sends skilled workers to do the maintenance. However local help is also sought in case of emergency in maintaining physical and support facilities. Each department maintains a stock register. A committee is constituted to review the status of stock at the end of an academic year and submits a status report to the principal.

<http://www.mgv.org.in/manmadcollege/Physicalfacilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student motivational Allowance	9	17000
Financial Support from Other Sources			
a) National	Govt. Scholarship	698	1350320
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	01/08/2018	35	Department of English
Remedial coaching	01/08/2018	35	Dept of Mathematics
Language lab	16/07/2018	45	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Pre-training Guidance course	62	0	8	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MGV institution, Reliance Group	128	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	42	B. A.	Marathi	MGV Arts Science and Commerce college Manmad	M A Marathi
2018	10	B. A.	Hindi	MGV Arts Science and Commerce college Manmad	M A Hindi
2018	3	B. A.	English	MGV Arts Science and Commerce college Manmad	M A English
2018	9	B. A.	Economic	MGV Arts Science and Commerce college Manmad	M. A. Economics
2018	5	B. A.	Geography	MGV Arts Science and Commerce college Manmad	M A. Geography
2018	5	B Com	Commerce	MGV Arts Science and Commerce college Manmad	M. Com
2018	5	B. Sc.	Chemistry	MGV Arts Science and Commerce	M. Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual gathering and cultural programme	Intra College	54
International yoga day	Intra College	49

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Sr. National	National	1	Nil	20502	Prajakta Khalkar
2019	Open National	National	1	Nil	22233	Nikita kale.
2019	All India University	National	1	Nil	22233	Nikita Kale.
2019	All India University	National	1	Nil	20928	Sakshi Pande
2019	All India University	National	1	Nil	11417	Pooja Pardeshi
2019	All India University	National	1	Nil	22638	Nutan Darade.
2019	All India University	National	1	Nil	20502	Prajakta Khalkar.
2019	Khelo India	National	1	Nil	22233	Nikita Kale
2019	Sr. National	National	1	Nil	22638	Nutan Darade.

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Maharashtra University Act 2016 has the provision not to conduct the election for student council representative. However, the college ensures the due representation of students on various bodies and committees. The college identifies the meritorious students who are nominated as class representatives. These students are in communication with the authority on issues of academic and administrative functioning. The faculty and administration accommodate these students as representatives at planning and implementation phases wherever possible. The students also have representation in the planning and implementation phases of cultural activities in the college. They are actively involved in the policy and decision-making process in statutory bodies like IQAC, CDC, NSS, student grievances, anti-ragging, annual magazine, etc. The students are involved in committee meetings and their opinions and feedback on academic and administrative matters is received and appropriate action is initiated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college forms statutory bodies like the College Development Committee, Internal Quality Assurance Cell, Student Development Council, National Service Scheme, Anti Ragging Cell, Women Grievances Redressal Cell, Students Grievances Redressal Cell, and Equal Opportunity Cell as per the directives of the affiliating university. These bodies include representatives of the stakeholders of higher education. They are the part of processes involving planning, implementation and suggestions to improve the quality of education.

2. Formation of committees for extension, curricular and extracurricular activities. These committees are primarily Research Advisory committee Library Advisory committee, Placement and Career Guidance Cell, Sports Advisory committee, etc. The IQAC committee supervises and coordinates the functioning of the committees. The committees prepare annual planning of activities and programmes, implement them and submit a report for the academic year to the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The quality of the teacher impacts greatly on the quality of learning. The college ensures formative assessment and upskilling of the faculty. As a part of this, the college motivated the newly recruited faculty to attend training programmes related to innovation to pedagogy.
Curriculum Development	The college follows the curriculum prescribed by the affiliating university. Nevertheless, the teachers have representation on university bodies like BOS in various subjects. They are actively engaged in curriculum and syllabus framing procedures in a different capacity. The faculty also attend syllabus revision workshops to provide suggestions.
Examination and Evaluation	The college appoints an Internal squad committee to ensure fair conduct of the examination. The college conducts a central assessment programme for the evaluation of answer scripts. .
Research and Development	The college formed the Academic Research Committee. The coordinator of the ARC has the role to cater information on subject wise journals for faculty to publish research articles. It ensures the maximum number of faculty to submit research proposals to various funding agencies. The committee takes care of maintaining ethical practices in research publication.
Admission of Students	The admission process is moved to online mode. Students can seek admission by filling up an admission form on the college website, view the merit list, and confirm admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has completed office automation and all the data of the students, faculty and staff is available using the software. The library automation installed.
Finance and Accounts	The receipt of admission fees is completely online. The salary of all faculty and staff is transferred directly to their respective bank account. E-tender is notified as per the government guidelines for purchases

	of items. Payment for the work orders is done online as per government guidelines.
Student Admission and Support	: There is an online admission portal through which all UG/PG admissions completed. The details of all committee. Viz. Anti-ragging, women's grievances and redressal committee are online available. Even the results of the first year B.A, B.Com and B. Sc. Are prepared using Vridhhi- 2.0 software and online available.
Administration	The vridhhi Software in place has a Management Information system that helps the administrators to effectively monitor the functioning of the college.
Examination	The Vridhhi software is used for internal assessment of first-year students, to generate reports of the student data related to examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr A. D. Pawar	International Conference on Challenges in Human Geography	nil	2590
2018	Dr A. D. Pawar	National Seminar on Application of GIS Promote sensing in Agri. Development	nil	1280
2018	Dr A. D. Pawar	National Conference on Indian Agri. Problem and Prospects	nil	1320
2018	Dr A. D. Pawar	State Level Seminar at Nimgaon College, Nashik	nil	300
2018	Dr. R. S. Kale	State Level Seminar on Advances in Life Science for sustainable development	nil	1154

2018	Dr. Yogita Ghumare	International Conference on Literature: Culture society media adaptation	nil	2320
2018	Dr. Yogita Ghumare	National Seminar on Adivasi Vimarsh	nil	1520
2018	Dr. Yogita Ghumare	State Level Seminar on Recent Trends in Lang. Liter. Social Sci. and Commerce, Malegaon	nil	300
2019	Dr. P. G. Ambekar	National Conference on Opportunities Challenges in the accreditation Process	nil	500
2019	Dr. S. T. Jaiswal	National Conference on Opportunities Challenges in the accreditation Process	nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Conference on Literature and Translation	Nil	13/02/2019	14/02/2019	56	5
2019	Two Day State Level Workshop on Sericulture	Nil	15/02/2019	16/02/2019	67	Nil
2019	ICT	ICT			28	4

	training	traininng	11/02/2019	11/02/2019		
2018	Training on LMS Systems	Training on LMS Systems	09/07/2018	09/07/2018	30	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/02/2019	05/03/2019	21
Orientation Program	1	06/02/2019	05/03/2019	28
FDP	1	09/12/2018	19/12/2018	10
Refresher Course	1	11/10/2018	31/10/2019	21
Refresher Course	1	13/06/2018	09/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund, Group Insurances, Government Insurances, MGVS Staff Credit Society, Financial support for attending Seminar, Conference and training Program	Employee Provident Fund, Group Insurances, Government Insurances, MGVS Staff Credit Society, Concession in Fee	Insurance, Concession in Fee, Financial Support for attending cocurricular activities and Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>This institution is an aided college, receives various grants from S. P. Pune University, UGC, financial assistance from the Maharashtra government etc. There is a system of internal and external financial audit in the institution. Internal audit was regularly done by the CA of Mahatma Gandhi Vidyamandir and M/S Mukund Kokil and Company Nashik has been done the external audit of the institution.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Mahatma Gandhi Vidyamandir, Nashik
Administrative	Yes	M/S Mukund Kokil company Nashik	Yes	Mahatma Gandhi Vidyamandir, Nashik

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Swayamprabha Rewards Distributions 2. Water harvesting and Environmental awareness Campaign 3. Lecture series for Senior Citizen

6.5.3 – Development programmes for support staff (at least three)

1. Training on LMS Systems 2. ICT training 3. Chemical Safety and Awareness

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Fund received from UGC under NSQF to introduce the new programs 2. New P.G and U.G program introduced 3. organized Conferences, seminars, and training programs for faculties to developed Research culture
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National Conference on Language, Literature and Translation	13/02/2019	13/02/2019	14/02/2019	61
2019	State Level Conference	15/02/2019	15/02/2019	16/02/2019	52
2018	Police Pre-Training	24/09/2018	24/09/2018	04/10/2018	88

	Programme for Students				
2019	ICT Training for staff	12/02/2019	12/02/2019	12/02/2019	29
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of National Youth Day	12/01/2019	12/01/2019	82	0
Nirbhaya kanya Abhiyan	25/01/2019	28/01/2019	70	0
Swayamprabha Reward Distribution (Awards distributed their reputed women contributing their service in various field) Women's Day Celebration	08/03/2019	08/03/2019	77	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The college has installed a Solar Plant that generates energy (40 kg W). It fulfills the complete requirement of the power of the campus. 2. The college has in place a mechanism for Solid and liquid waste management, 3. The Rainwater harvesting system is in place to maintain the water level. 4. The college ensures a Plastic-free campus. 5. The campus is made green campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill	No	0

development for differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/08/2018	1	One tree for you	Environment	105
2018	1	1	24/08/2018	1	Science Exhibition	Science and You	120
2018	1	1	21/08/2018	1	Free Dental Check-up Camp	Health	110
2018	1	1	09/02/2019	1	Road Safety week	Road Safety	155

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual, Code of Conduct, Standard Operating Procedure exist for administration, teachers, non-teaching staff, and students	06/11/2018	The college has published its HR manual, Code of conduct, standard operating procedures for strategic and effective implementation of the work on and off the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kerala flood relief fund	11/09/2018	20/10/2018	120
Blood Donation Camp	15/10/2018	15/10/2018	55
Run For unity	31/10/2018	31/10/2018	85
National Teachers Day	05/09/2018	05/09/2018	40
International Yoga Day	21/06/2018	21/06/2018	39
Reading Inspiration Day	15/10/2018	15/10/2018	60

Gandhi Jayanti Celebration	02/10/2018	02/10/2018	42
Dr. B.R.Ambedkar Mahaparinirvan	06/12/2018	06/12/2018	55
Swami Vivekanand Birth Anniversery- Yuva Din	12/01/2019	12/01/2019	70
Chatrapati Shivaji Maharaj Birth Anniversary	19/02/2019	19/02/2019	67
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanness Camp and tree Plantation 2. Plastic-free campus 3. Paperless office 4. E-Waste management 5. Rainwater harvesting 6. Waste Management (Vermicompost)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Activity Based Learning 2. The context that required the initiation of the practice (100 - 120 words) The college is situated in the rural region of Maharashtra. The students are first-generation learners of English. The generation has inherited the myth that English is the most difficult subject on the curriculum. Many students do not readily opt for English as a subject of major study despite the fact that it widens the scope of opportunity to get employment. The department decided to break the myth. The myth has been deeply rooted in the minds of both the students and the parents. We wanted to help the students to get rid of the age-old fear of the language and build their confidence to learn the language on a similar line to the way they learn their mother tongue. 3. Objectives of the Practice (50 - 60 words) • To break the myth of English as the difficult language. • To build the confidence of the students to get rid of the fear of English. • To bring in the fun element in the process of learning English. • To move the teaching-learning process from teacher-centric to student-centric gradually. 4. The Practice (250 - 300 words) a. The Nature and Scope of the Practice The Activity Based Learning practice began in the academic year 2017 for F.Y.B.Com.students. The practice is divided into four compact stages of implementation. At the beginning of an academic year, the faculty in the department analyses the prescribed syllabus of its different courses (General and Special). The analysis is aimed at identifying the possibility of the creation/design of the activities that are appropriate to the topic and level of the students. These activities include individual/pair/group activities. b. Plan and Schedule The faculty then selects and grades the activities as per the level of the students and the feasibility of the activity. The collection of activities is then put into the teaching schedule of the department spread over the respective academic year. As per the schedule, the faculty makes every effort to implement the planned activities. c. Execution of the Practice The teachers in the department execute the activities aligned with the schedule. The topics for the activities are primarily related to language skills, viz. LSRW, hands-on pronunciation, Vocabulary building, Grammatical competence, and fluency. The students are given some task completion, information gap, watch and do, listen and perform kind of activities that target understanding and application of the concepts in language and literature. In activities, students work together with peers and try to collaborate, create, match, analyze, and apply the concept of language competence. The students work in pairs and groups to complete the

given task/exercise. It often involves students interacting with one another in English to complete the task. The teacher takes the role of the facilitator. d.

Analyzing the impact The teacher designs five questions on the topic taught through activity and allows the students to attempt to answer. This helps the teacher to gauge the effectiveness of the activity in terms of learning.

Alongside, the teacher assigns a similar activity to the individual/ group/pair of students to get more practice on the topic. The teacher also in certain

cases allows the student groups a topic for a project whereby the students work together to accomplish the project. 5. Obstacles faced if any and strategies

adopted to overcome them (150 - 200 words) Students' readiness sometimes affects the execution of the activity. Every day students bring in different mindsets while coming to the class. The teacher has to work on their readiness first before implementing the activity. Sometimes, this takes much of the classroom time allotted to the teacher and he/she is unable to complete the activity within the stipulated time to have intended impact. However, this

happens mostly with first-year students. The teacher introduces an ice-breaking/warm-up activity before the major activity to work on students' readiness. The nature of certain group activities requires more than the allotted time to let all the students have an opportunity to interact/perform.

However, the time span is limited to 50 minutes. It sometimes becomes inadequate to complete the activity. In such a situation, the activity is divided into stages and spread over two or three classroom interactions. 6.

Impact of the practice (100 - 120 words) The practice has helped the students get rid of the fear of English. There has been an increase in the number of students attending the class. Second, the students attending the classes are

well motivated to participate in the activities. Most of the students initially were reluctant to take part in the activities and remain passive throughout the

classroom interaction. However, the movement has been gradual where the students could move from outsiders of learning to the active members who could contribute to the task to gain a learning experience. The process of learning has been supplemented by the fun element through games and activities to have maximum involvement. The practice has created a scope for another initiative.

The department has begun an activity of "One day for English" once a month whereby all the students and teachers are requested to speak only in English throughout the day. 7. Resources required The college provides LCD Projector to play video and audio. The practice often necessitates handouts, Flashcards,

Colour Papers, Chairs, Posters, Music system, etc. to smoothly conduct the activities. 1. Title of the practice: Community Engagement 2. Objectives of the

practice • To create fraternity among students and community. • To carry the institute's social responsibility 3. The context that required the initiation

of the practice As an active agent of social change, we take on voluntary actions in the creation of a culture of social responsibility in society through a myriad of activities that address both own competitive interests the

welfare of the society. 4. The Practice Community engagement is the planned process with the specified purpose of people for the wellbeing of other people

without considering locality, owns an interest, affiliation. 1. Cleanness Tree plantation, 30th July 2018 and 1st August 2018 M.G.V.'s Arts, Science Commerce

College, Manmad has conducted a one-day Cleanness Tree plantation Camp in adopted village Daregaon Tal. Chandwad District Nashik On the 30th July 2018.

In this camp, volunteers collected garbage, plastic bags, etc., and cleaned school temple Areas. 2. Kerala flood Fund, 11th September 2018, Volunteers

collected funds from various shopkeepers in Manmad and appealed to the shopkeepers for help. The shopkeepers responded well to appeal. Volunteers

collected Rs. 6,700 fund was deposited to the Vice-Chancellor Maharashtra Flood Fund of Savitribai Phule Pune University. an in Adopted Village Cleanness Camp

Village Cleanness Camp Tree Plantation in Adopt 3. Blood Donation 15th Oct 2018 Donating blood is a vital way to help save lives. The N.S.S. unit of M.G.V.'s

Arts, Science Commerce College, Manmad paid keen attention to promote blood

donation among the youth through blood donation programmes. The first blood donation camp of the academic year 2018-2019 was conducted in association with Sub District Hospital, Lions club of Manmad. 4. Dental check Up Camp 21st Oct 2018 General Secretary of Mahatma Gandhi Vidyamandir Institute, Former Minister of Maharashtra Samajshri Dr. Prashant Dada Hirays the occasion of birthday A free dental camp was organized on 21st October. In that camp, 150 Students actively participated and dental checkups. 5. Voter register Campaign 25th January 2019 Political Science, N.S.S. department of M.G.V.'s Arts, Science Commerce College, Manmad and Nandgaon Magistrates Office had jointly organized Voter Registration and Awareness Campaign was implemented throughout the year 6 AIDS awareness Campaign. M.G.V.'s Arts, Science Commerce College, Manmad and Sub District Hospital, Manmad had jointly organized HIV- AIDS awareness campaign. The rally was flagged off by Police Inceptor Shri. Suresh Ghusar. 7. Water Conservation campaign • 110 C.C.T. soak pit with 2 soil canal construction for water conservation • Made aware to people about conservation of biodiversity 8. Road Safety Campaign 4th February to 10th February 2019 was observed as Road Safety Week. The N.S.S. and N.C.C. departments of M.G.V.'s Arts, Science Commerce College, Manmad in association with Sanklecha Motors and Manmad Police Department organized a Road Safety Awareness Programme on 09th February 2019 at College Ground. 5. Obstacles faced if any and strategies adopted to overcome them 1. We reduced the escalating fair among volunteers regarding blood donation. 2. We have taken advice from experts where it needed e.g. construction of CCT, soak pits. 3. We have taken help from medical experts in the organization of blood donation camps, AIDS awareness camps, Dental checkups. 6. Impact of the practice 1. As we implemented small practices number of volunteers willingly participated in communal work. As a result, villagers are aware of biodiversity conservation, water preservation. 2. Through the blood donation camps people surrounding the college and alumni of the college have actively participated in blood donation. 3. People aware of health practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mgv.org.in/manmadcollege/bestpractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College Manmad is the pioneering educational institute providing quality higher education in the severe drought-prone area like Manmad for the last 50 years. It strives to realize the vision of the eminent educationist and social reformer, the founding father of Mahatma Gandhi Vidyamandir Institute Late Karmaveer Bhusaheb Hiray. In its glorious 50 years, the efforts have been directed through a variety of development stages. Initially, the college was more concerned with bringing the first generation of youth of Manmad within the sphere of higher education. Gradually, the focus moved to provide higher education of Arts, Science and Commerce. Alongside, the college is grooming itself to strike a balance between traditional and skill-based vocational education. The vision and mission statements clearly reflect our approach towards education and motivate us to sustain the efforts in this direction. The year, 2018-19 marks the Golden Jubilee year of the college. The college redefined its thrust areas and started working towards them. Therefore, the college introduced vocational courses to impart skill-oriented education to students. In this attempt, the college successfully introduced two degree programmes (Bachelor of Vocational) and three diploma courses (Community College) under the UGC NSQF scheme. The initiative at large benefitted the

students of Manmad to have exposure to professional courses There are two degree programmes introduced under Bachelor of Vocational. The first is Software Development and System Administration. In this course, the college intends to orient the students with a skillset in software development and system administration. Such skill-based exposure is mainly available in a professional educational institute. The second programme is Electronic Instrument Maintenance. The programme aims to develop skills related to electronic equipment and maintenance. The focus is on helping students learn the skills of maintaining electronic equipment. The programme aims to make the students in and around Manmad have opportunities for self-employment with immediate effect. The diploma in Food Processing specifically identified the needs of the local region where the majority of the population is of farmers. The students who are the wards of farmers can learn the skills and techniques in food processing and utilize them to set up small scale business of agro products and help boost the local economy. The diploma in Medical Laboratory and Molecular Diagnostic Technology aims to provide the students training on a variety of skills in the domain of laboratory diagnosis. This primarily includes the diagnosis of samples of blood and urine, CBC, and other medical diagnoses. The diploma in Banking in Financial Services aims to expose students to the field of financial services that are part and parcel of our daily life. The people of Manmad and the region do not have awareness about various financial services available in the banking sector. This restricts them to get the benefits of government and non-government financial services beneficial to them. The course imparts the students with the awareness and training in such financial services.

Provide the weblink of the institution

<http://www.mgv.org.in/manmadcollege/pdf/igac/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Planning for Golding Jubilee Year Celebration 2. Introduce skilled-based vocational courses. 3. Improve ICT facilities 4. Increase student participation in sports, and other activities 5. Plan to improve the mechanism of self-appraisal of teachers and non-teaching staff 6. Introduce new add on and certificate courses 8. Organize Conference/seminar and training programmes 9. Increase the number of MoU with industry and NGO 10. Improve feedback mechanism 11. Plan activities for quality research culture 12. Initiatives for the empowerment of women 13. Conduct effective implementation of CBCS pattern 14. Increase the number of activities of placement cell 15. Increase the number of activities aiming at community awareness. 16. Introduce free computer training for students. 17. Apply for a local chapter of NPTEL. 18. Initiatives to generate environmental awareness among the stakeholders 19. Registration of alumni association and engagement of alumni for institutional development. 20. Encourage more teachers to participate in training/FDP/seminar/conference and research publication. 21. Involve more students in activities of value education and community services